

One-liners For Behaviour Management

One-liners 001 to 020

NOTE:

Character development and behaviour management for parents, teachers and children are inseparably bound up in these One-liners.

- 001 Parents, teachers and children should understand boundaries and consequences.
- 002 Children need to be encouraged.
- 003 Managing your behaviour stimulates a reciprocal response.
- 004 Provide children with positive recognition, and they will be more likely to make better choices.
- 005 Buying your child's affection is teaching them to expect rewards for giving affection.
- 006 If what you are doing is not working, change what you are doing.
- 007 If you treat your child as if they were the most important person in the world they will expect the same treatment from everybody.
- 008 Parents should have a 'presence' of authority, confidence, friendliness, assertiveness, empathy, strength, firmness and affection.
- 009 When children respect their parents, they learn to respect themselves.
- 010 If you are walking on egg shells with your child, it shows they are at the top of the pecking order.
- 011 Many toys can inhibit a child's creativity.
- 012 A child is a smaller cog in the family machinery.
- 013 Punish in anger, and it's a lose-lose situation.
- 014 It is better if rewards are of educational value.
- 015 Ignoring inappropriate behaviour is like teaching a dog to bite you.
- 016 What you allow, you teach.
- 017 Think before you speak or react; give yourself time to respond from logic and reason, not emotion.
- 018 Managing behaviour should be time, cost and emotionally effective.
- 019 The marriage should be the primary focus, not the child.
- 020 Only give consequences for misbehaviour when you are sure of what happened.

By
Richard Warden